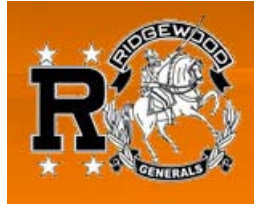


Audience evaluation of Mark Dawson's presentation of:

## Hookin' Up and Gettin' Some

For



### Ridgewood High School

**Overall program rating:** On a scale of 1 to 5 participants rated program:  
**4.8**

**Interest in future programs:** When asked, "Should we have Mark back?"  
**98% said, "Yes"**

Summary of **typical** audience comments quoted from the evaluation form question, "**Please express your thoughts about the speaker and content.**"

- "Hearing this will possibly change my life"
- "Mark talked about the things that many speakers (and parents) see as uncomfortable"
- "I really like the way things were explained. It made me comfortable with my decisions"
- "Need this more in schools"
- "It was helpful and entertaining"
- "It was educational and well put together"
- "He's cool"
- "We liked him a lot"
- "I think he has good ideas"
- "Very interesting"
- "Funny and educational"
- "Good speaker and good stories"
- "He explained things very well"
- "Really good, very informative and didn't bore us"
- "It was very useful"
- "Very cool and understands"
- "This was very helpful and will also be useful later in life"
- "So glad he came. We needed it"
- "He's very open and expresses things I understand"
- "He was very good, entertaining and inspiring"
- "Made a sensitive topic easy to talk about"
- "He did a great job explaining things to our age group. Like he was one of us and not lecturing"

One **word** that best describes Mark: **Nice, Friendly, Enthusiastic, Fun, Knowledgeable, Energetic, Charismatic, Informative, Amazing, Funny, Grand, Intelligent, Concerned, Determined, Honest, Awesome, Sweet, Driven, Powerful, Intellectual, Understanding, Cool, Interactive, Outgoing, Respectful, Passionate, Smart.**

Summary of **typical** audience comments quoted from the evaluation form question, **For me, the most valuable idea I learned and will use is:**

- **Step up. Don't be a bystander.**
- **Consent.**
- **Good communication.**
- **Have respect for others.**
- **Not saying anything doesn't mean yes.**
- **No means no. Asking.**
- **Respect.**
- **Be empowered.**
- **How to communicate.**
- **Consent means yes.**
- **Respect for myself.**
- **Confront abusers.**
- **Its ok to ask.**
- **Consent is very important.**
- **The buddy system.**
- **Body language.**
- **Don't follow the crowd.**
- **Respect women.**
- **Don't leave friends alone**
- **Things can be misinterpreted.**
- **Standing up for myself and others.**
- **Respect is important in a relationship.**
- **Know your boundaries.**
- **Don't have to be forced to do anything I don't want to.**

Summary of **typical** audience comments quoted from the evaluation form question, **What did you learn that you did not know before:**

- **Kissing and touching without consent can be assault.**
- **Stats about relationships and assaults.**
- **Meaning of sexual assault.**
- **Alcohol with consent = NO.**
- **Get consent.**
- **Respect.**
- **Step up, step in.**
- **How to ask.**
- **Need consent for each stage of contact.**
- **How many victims there are.**
- **Use buddy system.**
- **Guys AND girls are assaulted.**
- **Rape is not the victims fault.**
- **I can find a respectful relationship.**
- **Respect and listen.**
- **1 in 4 girls and 1 in 6 guys are sexually assaulted.**
- **7 in 10 are age 13-17.**
- **85% know the person who assaults them.**
- **The laws about consent and alcohol.**
- **You should be respectful.**
- **Being empowered.**
- **Its better to ask if you don't know.**
- **You should not always listen to everything people tell you.**
- **Body language gets misunderstood.**
- **You should ask first, and if drunk its not consent.**
- **Not to leave friends in unsafe environment.**
- **How to say no.**
- **Step up. Ask for "Everything".**
- **Without consent its assault.**
- **Don't worry what others think.**
- **The sexual assault statistics.**
- **Communicate.**
- **Girls don't need to be passive and submissive.**
- **Respect yourself.**
- **You can't give consent after drinking.**
- **To learn how many sexual assault victims there are.**